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UNF in Review 2005

University of North Florida

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COMMUNITY REPORT

2005 2006

INSIDE

- 2 *Serving the Community*
- 3 *Growth and Governance*
- 4 *Year in Pictures*
- 6 *Transformational Opportunities*
- 7 *Academic and Non-Credit Programs*
- 8 *Athletics*



This past August, more than 15,000 students enrolled in UNF classes. These students composed UNF's largest and most diverse student body. The entering freshmen posted the highest SAT scores in UNF's history, continuing our tradition of being one of the most competitive Universities in the state. More than 200 of these freshmen were admitted to our Honors Program.

As these students arrived on campus, we announced a renewed commitment – at UNF, students are our first priority. In making this commitment, we recognized that UNF students would need individual attention at different times in their academic careers. We also affirmed that our students should have the chance to take advantage of transformational learning opportunities: Experiences that have the potential to expand their professional and world views and to enrich their understanding of self and community.

We are using a number of different strategies to ensure the individual attention our students deserve. In June, our Board of Trustees allocated funds to hire new faculty and academic advisers, reducing both our faculty-to-student and adviser-to-student ratios. In August, we initiated a new One Stop Student Services Center to help the UNF student navigate the system from time-of-application through graduation.

To increase the number of transformational



learning opportunities available to students, our Board of Trustees allocated funding to expand this part of our curriculum. The 18 new projects added to this growing segment of the curriculum range from a service-learning course in Ghana to a course in which UNF students join peers from Euromed-Marseille in studying maritime port management. These funds will also support undergraduates engaged in faculty-mentored research in fields such as anthropology, biology and the material sciences.

We also have made significant increases in both our need-based and merit-based scholarship funds. These funds, combined with federal, state and private dollars, help to ensure UNF's ability to enroll students from underserved populations and to attract some of Florida's brightest students to campus. We are also engaged in an aggressive construction campaign that will add new academic and student-life buildings.

At UNF, we take seriously our faculty's participation in scholarship and research, as well as the University's role as an intellectual and cultural resource to the community. These are critical parts of our mission. But we have no greater responsibility than to enrich the intellectual, cultural, and civic lives of our students. Their academic growth and individual needs serve as the center of our mission.

No One Like You. No Place Like This

Student-centered brand debuts at UNF

There's something different at UNF this year in addition to new buildings and new programs. Visitors may have noticed a distinctive new look on campus.

Whether it's the brightly colored banners that line the entrances or a new logo on sweatshirts and T-shirts in the Bookstore, the change is unmistakable.

But the visual changes the University has adopted with a new look are only a small part of the unfolding story. The new logo symbolizes a renewed commitment made to all UNF students.

Earlier this year, President John Delaney accepted the recommendations of the University's Integrated Marketing Team to adopt a student-centered brand for UNF. At first blush, a commitment to students appears obvious for a university. But on closer scrutiny, the depth of the commitment distinguishes UNF from any other state university in Florida.

The essence of UNF's commitment to students is captured in the following promise:

At the University of North Florida, students are our first priority. UNF recognizes that every student is an individual, with different goals, different learning styles and different needs. UNF is committed to offering each student an individualized educational experience made possible by an engaged faculty and dedicated staff. UNF's commitment to individualized attention includes opportunities to participate in life-changing experiences such as internships, study abroad, off-campus programs and dynamic research projects.

This commitment is a bold statement for a University that has grown rapidly in the last decade but still manages to place an emphasis on its students.

That commitment is evident in the current budget, which includes a number of projects to enhance the student experience at UNF.

A few examples:

- In an effort to improve the student/faculty ratio, 35 new faculty

positions are being added. This will reduce the FTE student/faculty ratio from 21-to-1 to 20-to-1 and will bring total faculty to about 470 positions.

- In an effort to improve the student/adviser ratio, five new positions and two reallocated positions will be added to Academic Advising. This will allow a 26 percent reduction in the student/adviser ratio.

- Transformational learning opportunities, a main focus of UNF's student commitment, will receive \$200,000 in funding. These funds will be placed in a pool and used to fund a variety of initiatives such as increasing study abroad opportunities.

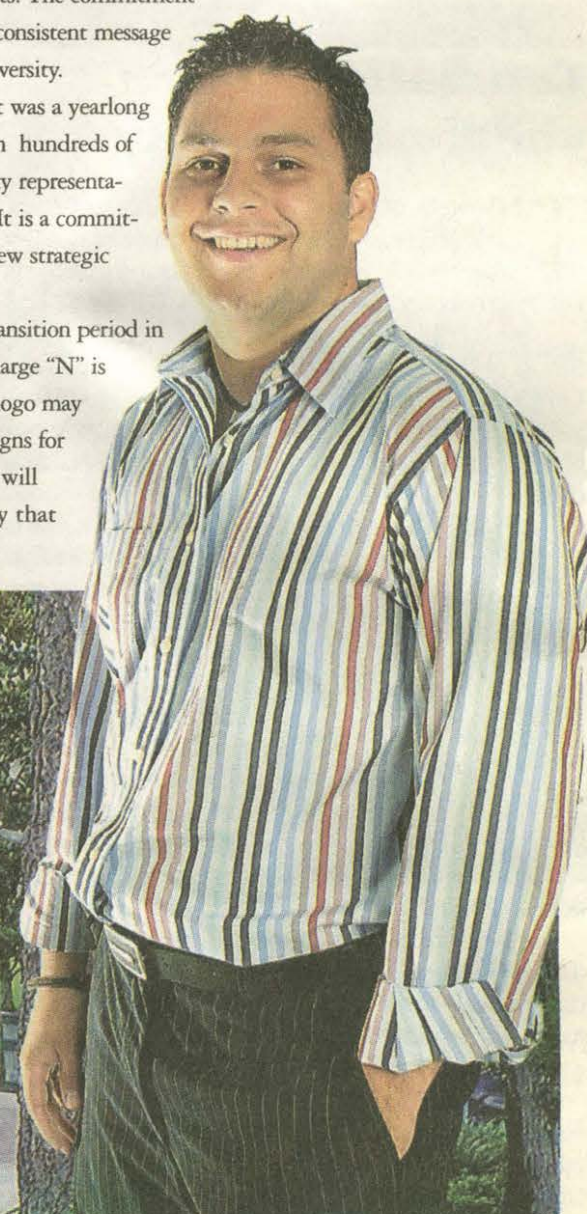
- An additional \$400,000 in recurring funding for merit scholarships has been included in the budget, bringing to \$800,000 the funding devoted to this initiative. An additional \$247,000 also is being added for additional need-based scholarships.

- About \$195,000 in recurring and non-recurring funding is being devoted to One Stop Student Services. This innovative program in Enrollment Services is designed to create one area where students can have questions answered or process routine paperwork without being sent to several different offices.

These changes were not undertaken because of the brand commitment. The changes were in the planning stages before the commitment was even approved and reflect UNF's long-standing emphasis on students. The commitment embraces these programs under a consistent message that resonates throughout the University.

Developing the commitment was a yearlong process that involved contact with hundreds of students, alumni, and community representatives, as well as faculty and staff. It is a commitment that also coincides with a new strategic plan for the University.

UNF is now involved in a transition period in which the familiar logo with the large "N" is being phased out. While the old logo may still be visible on buildings and signs for some time to come, the new logo will stand as a symbol of a University that makes students its top priority.



PHOTOS BY IVONE MOUTELA

2005-2006 SERVING THE COMMUNITY

Fine Arts Center



ODC/San Francisco - A Dance Company

While the UNF Fine Arts Center is building a reputation for offering a culturally enriching variety of programs, perhaps no event better illustrates the bond between the center and the community than the partnership with ODC/San Francisco last year.

This modern dance company, which is known worldwide for its intensity and innovation, not only gave a

high-energy community performance, but also worked closely with students from the Douglas Anderson School of the Arts. The collaboration allowed students to perform on stage under the guidance of a professional choreographer that added a new dimension to their educational experience. There was also a silent auction in the Fine Arts Center lobby before the show to benefit the Douglas Anderson dance program.

One of the numbers performed touched on global warming. A post-show panel discussion combined UNF biology and political science experts with leading environmental activist Warren Anderson.

The two aspects of the program illustrated how the Fine Arts Center programming is broadening the community's cultural horizons and creating a "whole new experience" for the adults and students of Jacksonville.

Editor's note

It's easy to say that the University of North Florida serves the community. The real scope of that service, however, is difficult to estimate because it is so broad and affects nearly every aspect of community life.

While training the workforce of tomorrow and creating an educated citizenry are the primary ways in which UNF benefits the community, there are a host of cultural, recreational, social, political as well as educational programs that make Jacksonville and Northeast Florida a better place in which to live.

Rather than try to list the dozens of projects sponsored by UNF which have direct community benefit, we picked a few programs that illustrate the diversity of ways in which the University enriches the fabric of life here. There are many other programs not listed, which nevertheless are critical elements in UNF's mission to be relevant to the community it serves.

Distinguished Voices

An informed citizenry is critical to any democracy grappling with the issues faced by the United States today. The Distinguished Voices Lecture Series last year brought to campus a varied group of speakers, ranging from CBS newsman Dan Rather to South African Archbishop Desmond Tutu.

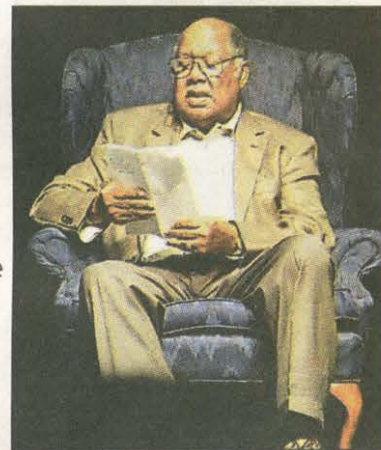
The free lectures, many of which were delivered to standing-room-only audiences, covered such issues as the war in Iraq, America's militia threat, the changing definition of life and death and the reform of U.S. intelligence agencies.

Many of the lectures were made possible by unique partnerships with community organizations such as the World Affairs Council of Jacksonville's Global Issues Forum.

In the past, other Distinguished Voices brought to Jacksonville included Maya Angelou, Oscar Arias, Jaime Escalante, Thomas Friedman, Jane Goodall, Bernard Kalb, Frank McCourt and John Updike.

The list of speakers for 2006, which includes environmental activist Erin Brockovich, can be found by visiting www.unf.edu

and clicking on Distinguished Voices. All lectures are free but tickets may be required.



Ernest Gaines was a Distinguished Voices lecturer last year.

Honors Program

The UNF Honors Program provides transformational learning opportunities for scores of students every year. However, in providing those opportunities, the program also helps the community.

Last fall, a mental health drop-in center in Jacksonville became a better place because of the work of about 200 Honors Program students.

More than 200 freshmen and 30 sophomores, juniors and seniors performed a "makeover" of sorts for the space. The students mulched, painted, cleaned, re-tiled flooring and even repainted the basketball court. The students worked alongside members of the drop-in center, coming together to discuss mental illness and the role that the community can play.

The event was part of the Honors orientation, a weeklong event designed to help freshmen integrate with other students in the program. Orientation has been growing every year since it was established in 1994.



Honors Students and Riverhouse work together.

Jacksonville's literacy program

When Jacksonville Mayor John Peyton wanted help in establishing his city-wide literacy program, he came to UNF. Today, Peyton gives much of the credit for the success of the program to the Florida Institute of Education, based at UNF.

Shortly after being elected mayor, Peyton took a school tour with FIE Director Cheryl Fountain to some of the pilot early literacy programs operated with grants. "I was deeply moved by what I saw on those visits," he recalled.

The visits solidified the mayor's conviction that it was imperative to start as soon as possible in helping youngsters to read. "Up to the third grade, they learn to read; after the third grade, they read to learn," Peyton noted.

Peyton said it became apparent to him that an early literacy program would also be crucial in helping everything from improving the city's economy to reducing its crime rate.

"We simply can't afford to pass over these early years to provide assistance in some meaningful way," he said.

Today, the citywide literacy effort enrolls more than 8,000 4-year-olds in the mayor's book club. Every child receives a new book every month.

"UNF has played an important role in the inspiration and carrying forward of this project," Peyton said. "The University has been a great partner and with continued assistance we will be able to send more prepared students to the school system."



Jacksonville Mayor John Peyton reads to students.

Partnering with urban schools

UNF also helps the community's schools through unique urban professional partnerships.

In 2005, the College of Education and Human Services selected new partner schools for the next three years in the Duval County School District.

Schools selected for the three-year cycle include Lake Shore Middle, Pine Estates Elementary, North Shore Elementary, West Jacksonville Elementary and Woodland Acres Elementary schools. West Jacksonville and Woodland Acres are continuing as partners, while the other schools are new to the partnership. This is the first year the partnership has included a middle school.

Professional development schools, designed to train new teachers, are partnerships between UNF and K-12 schools in Duval County — partnerships that have been maintained for a dozen years. The partnerships allow for experienced teachers to learn about new trends in education from UNF students and faculty who devote their time to working with the partner schools. University faculty teach, observe and evaluate their student teachers at actual school sites, and teachers at the schools collaborate in supervising student teachers and serving as clinical faculty for the University. By interning in professional development schools, UNF students become prepared to work effectively in inner-city schools.



UNF students in unique urban professional partnerships.

Making driving safer

A wide variety of research occurs at UNF and helps the community in many ways. However, one project is expected to make driving safer in Northeast Florida.

Heavy rain associated with a hurricane or tropical storm can make driving hazardous. This danger convinced UNF researchers in the College of Computing, Engineering and Construction to embark on a study last summer in hopes of communicating real-time driving conditions and potentially saving lives.

The research team developed a new method to track rainfall on roadways. The resulting Florida Road Weather Information System study is a collaboration produced in the UNF Advanced Weather Information Systems Lab.

With partial funding from the Florida Department of Transportation, the study uses the National Weather Service's Doppler radar system. It is placed at various locations around Northeast Florida to scan regions of the atmosphere. The primary goal is to measure how much rain is falling on specific roadway segments in order to determine the danger level at a particular time.

After taking data from the Doppler radar scans, the team creates an image showing the amount of rainfall. The image of the rainfall and the map of the roadways are combined to form a two-dimensional graph.

Able to accurately estimate the rainfall on a certain section of road, the team turns next to examining the road itself. Different roads have different surfaces, whether they are asphalt or concrete, which can influence the way a car handles on the road. The team is trying to evaluate the way rain responds with different road surfaces.

Combating childhood obesity

The health of youngsters is an important component in their ability to learn and the College of Health's Fun 2B Fit program is an innovative way of doing that by combating childhood obesity.

The Fun 2B Fit program is a collaborative effort involving UNF's School of Nursing, the Northeast Florida Area Health Education Center, two county health departments and four elementary schools in Northeast Florida. The program was designed to teach children healthy habits in an effort to reduce the prevalence of childhood obesity.

A nutrition fair at Yulee Elementary School is one example of the types of programs designed to help youngsters fight obesity.

According to the Centers for Disease Control and Prevention, nine million children and teens ages 6-19 in the United States are overweight. Because obesity increases a person's risk for diabetes, heart disease, stroke and other health conditions, many health care professionals believe it's imperative to address the problem during childhood through programs like Fun 2B Fit.

The Fun 2B Fit program teaches third-graders to be "fit for life" through lessons about nutrition, exercise and heart health. Lesson topics include heart health, the food pyramid, choosing healthy foods, appropriate food portions, reading food labels, benefits and types of exercise and keeping an exercise journal.

Students in the nursing program, UNF's first flagship program, are required to complete five semesters of service-learning, contributing 150 hours of service prior to graduating. The Fun 2B Fit program is one option for students to complete that requirement.



Helping Hurricane Katrina victims

The UNF community was involved in several efforts to help Hurricane Katrina victims, but no program was more successful than the Kids' Kits Campaign put together by two professors in the College of Arts and Sciences.

UNF, in cooperation with Father & Son Moving and Storage, sponsored the Kids' Kits campaign to collect toys for children of all ages who were victims of the disaster.

New toys, games, books, school supplies and toiletries were collected and packed in more than 600 donated backpacks before being delivered to children who had been relocated to shelters and hotels in host cities.

Communications professors Judy Sayre and Paula Horvath-Niemeyer were the driving force behind the



campaign. Sayre and Horvath-Niemeyer enlisted the help of their students, as well as various staff members across campus. More than 80 UNF students jumped in and handled the publicity, as well as the collection, sorting, packing and labeling of donations. Several schools in Duval and Clay counties also participated, donating backpacks filled with items.



Creating junior entrepreneurs

In the Coggin College of Business, a student group is helping young people learn the principles of entrepreneurship. UNF's Students in Free Enterprise (SIFE) team designed and implemented the "I Choose! T.E.A.C.H." program. T.E.A.C.H. stands for teaching, empowering, achieving, challenging and helping.

UNF SIFE sponsored the eight-week program at the Jacksonville Job Corps, Ribault High School and Raines High School. The students received individualized training about the free enterprise system through workshops, interactive hands-on activities and real-life business examples. Topics covered included marketing, finance and how to write a business plan. Each school developed an entrepreneurial business plan and made a presentation to a panel of judges from the business community.

Raines High School won first place in the competition, receiving \$2,000 to be used to start a business or to be applied toward scholarships. Ribault High School won \$500 for second place and the Jacksonville Job Corps received \$250 for third place.



Members of UNF's SIFE Chapter

2005-2006 GROWTH AND GOVERNANCE

Thompson looks back on historic governance change for UNF



Carol Thompson

When Carol Thompson agreed to chair the newly formed UNF Board of Trustees in 2001, she had no idea how many unresolved issues lay ahead of her and the 12 new trustees.

In the intervening five years, many governance issues have been resolved while others remain to be decided. However, Thompson looks back on her tenure with a sense that the University has thrived despite these uncertainties. The UNF alumna completed her term as chair in January and welcomed Bruce Taylor to the board. Thompson will continue to serve on the board.

"While some governance issues are still being clarified by the Legislature and the Board of Governors, the UNF Board of Trustees has been proactive in shaping our strategic plan based on the mission of the University," she said.

Thompson emphasized that the local board "wants to be a leader in defining where we should be as a University rather than waiting to react to state decisions."

Thompson is particularly proud of President John Delaney's efforts to establish flagship programs. "The board was pleased that nursing was selected as the first flagship program because of the significance to the community which is experiencing steady

increases in the need for nurses and other health care workers." As executive vice president at Baptist Health, Thompson is acutely aware of the need for nurses, particularly community-based nursing, to serve the increasing number of outpatients. "The UNF community-based program gives us the potential of creating a national model," she said.

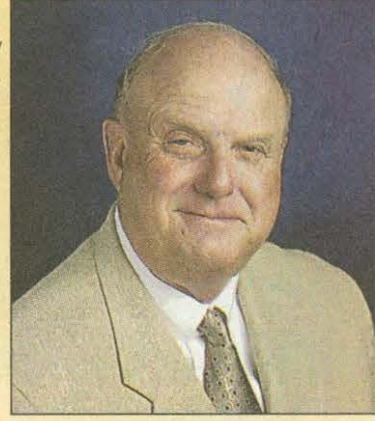
In addition to new academic programs, Thompson says she has witnessed UNF become a hub for the cultural and intellectual pursuits of the community. "The partnership with the World Affairs Council, for example, has brought outstanding speakers to campus and produced significant opportunities for the community to engage with the University," she noted.

Thompson made a point to thank all of her fellow board

members. "It has been a privilege to serve with a group so committed to enhancing the quality and accessibility of the educational experience at UNF."

She emphasized how fortunate the University is to have such a collaborative relationship among the Board of Trustees, the Foundation Board, administration, as well as faculty and student representatives.

"I am optimistic about the future of UNF and confident in the leadership of President Delaney."



Bruce Taylor

"The UNF community-based program gives us the potential of creating a national model."

CAROL THOMPSON

Campus growth sensitive to the environment



New Carpenter Library addition (top) and drawing of new Social Sciences Building

As the UNF campus grows, the commitment to the environment by President John Delaney remains strong and is visible in everything from its new buildings to its new roadways.

Last year, UNF started construction of a three-story Social Sciences Building, Jacksonville's first LEED-Certified Green facility. The \$13 million home for the College of Arts and Sciences is expected to open late this year. It will provide offices for faculty, staff

and administration, as well as badly needed laboratories, conference rooms, and spaces for student lounges and study areas.

But the most significant aspect of the structure is its environmentally friendly nature. Special certification from the U.S. Green Building Council, a private, nonprofit group that encourages environmentally responsible buildings, is being sought for the building. This certification is obtained through the Leadership in Energy and Environmental Design (LEED) Green Building Rating System, which measures a building's impact on its surroundings.

"This is an exciting project for the University," explained Shari Shuman, vice president for Administration and Finance. "It will not only provide a central location for our many social science programs now spread throughout campus, it will also set a new standard for minimum environmental impact both in construction and operation."

The concern for the environment is also apparent in planning for a new half-mile western ridge road to connect the northern area of campus. The road is imperative both for short-term and long-term development of the University, Shuman said.

However, the University recognized that the western ridge is an important environmental area that needs to be handled sensitively. The roadway will be constructed in such a way as to minimize the impact on wildlife, plant species and the hydrology of the area. Minimum right-of-way will be used for the two-lane road, sidewalk



Shari Shuman

and bike path. The road will be raised in several areas to allow animal crossings.

Construction is expected to begin late this year.

The campus environment also will be improved with nearly \$4 million in projects over the next two years. New landscaping around the Library is an indication of things to come around the remainder of campus.

Other major UNF projects on the horizon include:

- A \$7 million, 26,000-square-foot addition to the College of Health for Allied Health Programs.
- A \$24 million, 107,000-square-foot building to house the College of Education.
- A \$36 million East Ridge New Student Housing project, accommodating 500-1,000 additional on-campus residents.
- A \$40 million, 170,000-square-foot Student Union, including lounge areas, a food court, large assembly area and performance theater.

Student-alumni connection top priority

It is a goal of the University of North Florida's Alumni Association to engage alumni in fostering active participation within the association. Connecting alumni with current students is one way that UNF is striving to meet its mission.

About this Report

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"We have a strong alumni board that is very active and is interested in developing the programs and activities that will keep alumni connected to UNF," said Faith Hall, director of the Office of Alumni Services. Some of the newest programs developed by the Alumni Association are focused on cultivating better student-alumni interaction. These transformational opportunities for students are helping to strengthen the student-alumni bond and preparing students for life beyond UNF's classrooms.

In conjunction with Career Services, the Alumni Services is rolling out a new mentoring program that

matches current students with alumni mentors for shadowing and other mentoring opportunities.

Another unique offering sponsored by Alumni Services is twice-a-year etiquette dinners where graduating seniors are taught dining etiquette, which covers everything from introductions and conversation to bread plates and napkin placement. After the dinner, a representative from Career Services offers advice about dressing for success.

During the summer, Hall also contacts alumni outside the local area to host send-off parties in their homes as a welcoming experience for incoming freshmen and their parents.

Following the lead of many other universities around the country, the Alumni Services office periodically arranges events known as "Dinner with 12 Strangers." These dinners, which are held at alumni homes, allow six students, five UNF graduates and a UNF administrator or faculty member to meet for a casual evening of fun and socializing.

Open to all alumni, the UNF Alumni Association keeps tabs on more than 42,000 UNF graduates. With an alumni board of 40, 35 of whom are alumni, the UNF Alumni Association plans and executes a variety of activities for students and alumni. Last year, the association hosted nearly 46 events, ranging from cocktail mixers to professional seminars. "If individuals have any ideas or anything unique that they would like to suggest for UNF alumni, we would love for them to contact us, because their feedback is vital to our success," Hall said.

UNF Foundation completes year of record growth



Pierre N. Allaire

In addition to these gifts, UNF received another \$4.6 million in pledges and several benefactors have included the University in their estates for almost \$1.6 million in bequest commitments.

Ninety-seven percent of these gifts are restricted, which means donors designate them for specific purposes such as scholarships or programs. The remaining 3 percent are unrestricted and can be used at the discretion of the University. However, the president, in consultation with the UNF Foundation Board, uses most of those funds for the Presidential Lecture Series, a small grants program available to faculty, and scholarships.

The 7,108 figure referred to in the opening paragraph is the number of gifts received by UNF from donors in the last fiscal year.

The number 17 represents all the free public lectures presented at UNF in 2005. Private funds are used to help bring the best minds in America and globally to our region. UNF has a role to play in our community for educational and cultural activities.

The number 12 is the cost-to-raise-a-dollar amount for the University. This means for every dollar raised, it costs UNF only 12 cents. This low amount is due to the efficiency and hard work of our dedicated staff and volunteers.

The numbers reveal a financially healthy, vibrant University poised to maintain its journey to academic excellence.



Wireless project connects students

UNF students in residence halls and in the core of campus are able to enjoy wireless Internet connections thanks to a technology project started last year.

A network consisting of 120 wireless access points was developed, providing indoor and outdoor wireless connectivity.

The first phase of wireless deployment began in April 2005 and was recently completed. Students, faculty, and staff enjoy the freedom of accessing computing resources and the Internet without the use of cables. Future plans will extend wireless services to areas such as the University

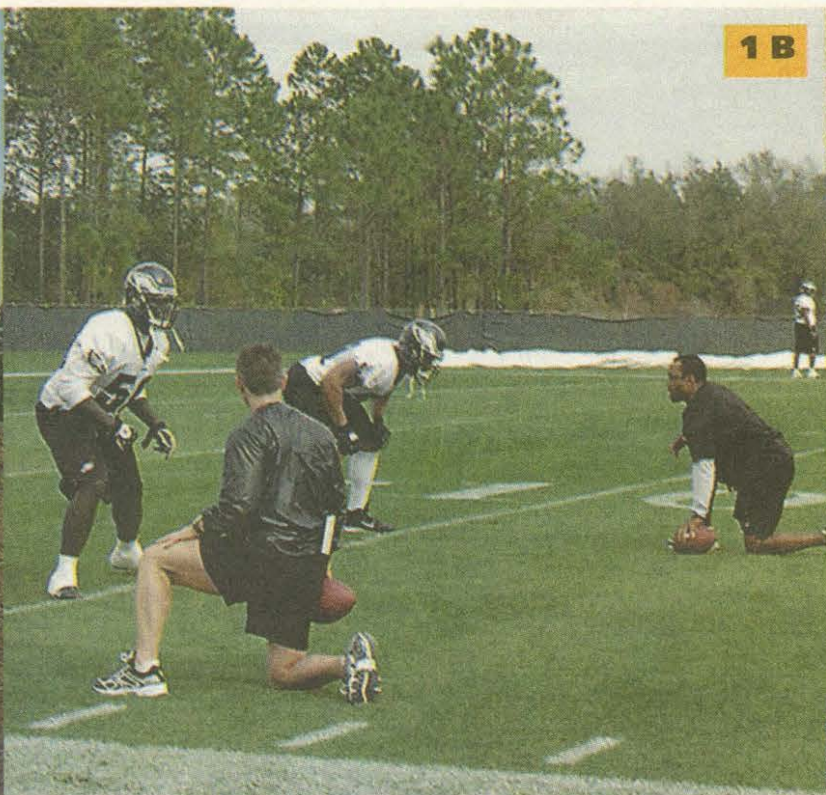
Center and sports facilities.

Nortel Corporation, in conjunction with BellSouth Corporation, donated wireless equipment and services to the University's Coggin College of Business. The University allocated the remaining funds needed to complete the first phase of wireless coverage.

Students, faculty, and staff can identify wireless 'hot spots' by looking for "Wireless Zone" signs. Wireless services are available to the public in the University's Carpenter Library. All new building construction includes planning for wireless connectivity.



1A



1B



2A

1 January

A More than 1,000 seedlings are planted on the northern part of campus as part of the Super Bowl "Carbon Neutral" program.

B Philadelphia Eagles arrive on campus to begin Super Bowl practice.

■ Atlantic Sun Conference announces UNF is newest member.

■ College of Education is re-accredited by the National Council for Accreditation of Teacher Education.

2 February

A More than 2,000 youngsters participate with players from 20 NFL teams in the NFL Youth Clinic at the Track/ Soccer Stadium.

B Homecoming brings alumni back to campus. New homecoming tradition debuts – the first annual Mudfest.

■ Noted Miami Herald columnist Carl Hiaasen delivers Presidential Lecture.

■ Folklorist, author and historian Stetson Kennedy delivers Black History Proclamation.

■ One Stop Student Services Center, a program designed to better serve students, gets its first director, Jim Owen.

■ Author, actor and civil rights activist Dick Gregory speaks at Martin Luther King Jr. Scholarship Luncheon.

■ Women's basketball coach Mary Tappmeyer gets 300th career win and 200th UNF win.

3 March

A GeoAge, a company founded in 2001 through technology developed at UNF, receives the governor's New Product Award.

■ UNF joins consortium of universities across the country to participate in \$80 million fiber-optic computer network known as LambdaRail, which assists researchers.

4 April

A High school students from throughout Florida converge on UNF for annual Botball competition.

■ Jacksonville community gathers to dedicate Arthur "Buster" Browning M.D. Athletic Training and Education Center.

■ Environmental Center creates partnerships with Jacksonville businesses to assist in research and provide student internships.

5 May

A Tom Foran is elected new student body president.

B Professors Jace Hargis and Gordon Rakita take 17 students on nine-day, 7,000-mile Amtrak trip as part of innovative class.

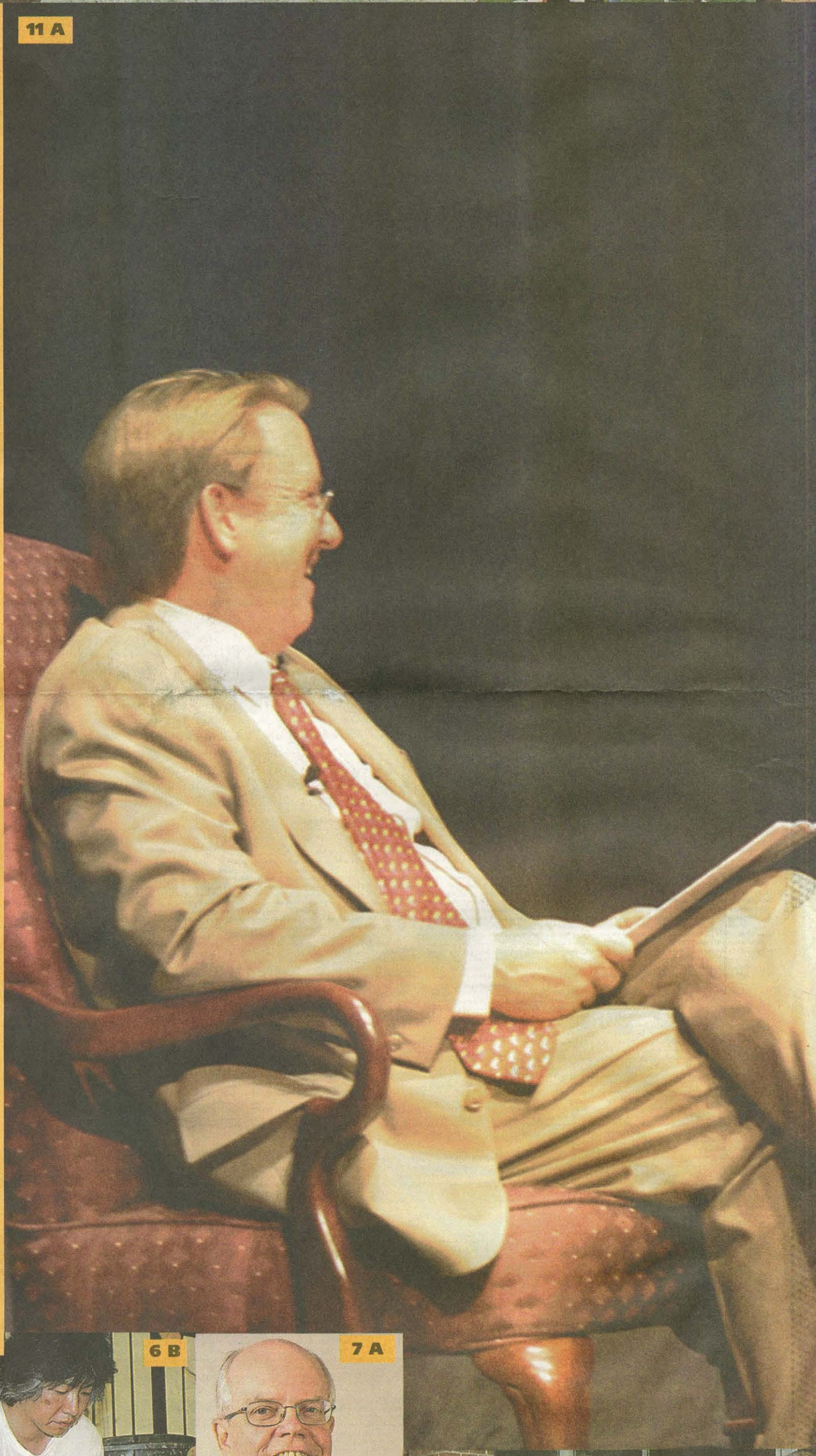
■ Fun 2B Fit community partnership program addresses childhood obesity issues.

■ First LeadershipUNF class graduates from leadership development program.

■ UNF's Students in Free Enterprise (SIFE) team takes first place in regional competition in Atlanta.

■ Men's tennis team qualifies for the finals of the Division II National Tournament for the first time in a decade.

11A



6A



6B

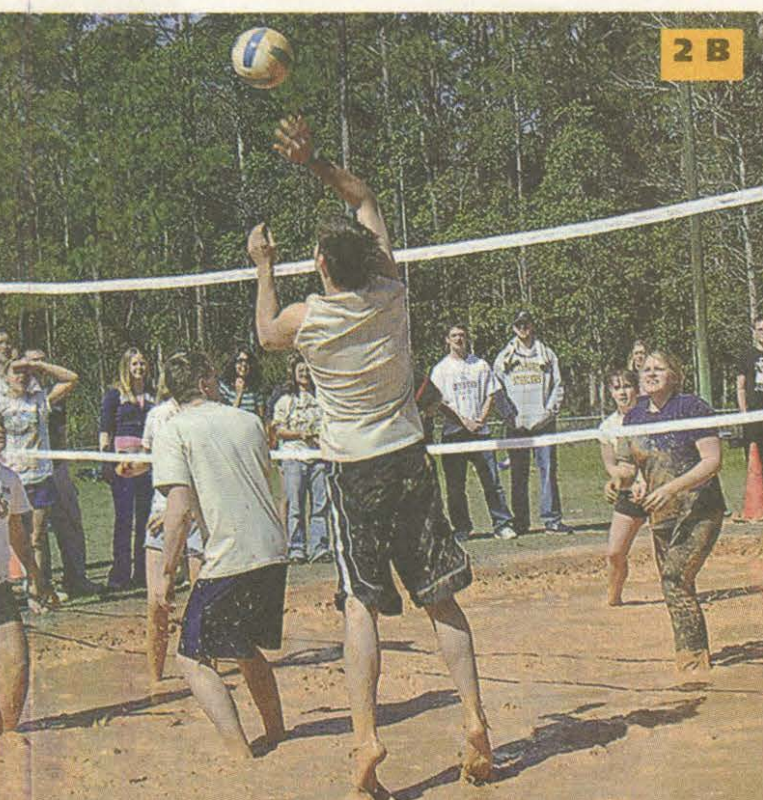


7A



8A





2 B



3 A



4 A



5 A



5 B

The year in Pictures



■ Softball team qualifies for Peach Belt championship.

■ UNF receives record \$19.9 million in funding for building construction from state Legislature.

6 June

A Basketball player David Hartigan named the 2004-05 Peach Belt Conference Scholar Athlete of the Year.

B Japanese artists demonstrate pottery skills on campus.

■ Osprey baseball team battles to Division II title game.

7 July

A John McAllister becomes dean of the Coggin College of Business.

■ New UNF budget provides 35 more faculty positions, lowering student/faculty ratio.

■ President Delaney announces selection of School of Nursing as first flagship program.

8 August

A UNF announces a new commitment to students, reflecting long-standing values. "No One Like You. No Place Like This" is adopted as new tagline, signifying that students are UNF's first priority.

B WOW (Week of Welcome) activities greet 2,300 first-year students arriving on campus.

9 September

A UNF receives more than \$1.4 million to train additional nurses and teachers.

B Faculty, staff, students and Jacksonville residents donate hundreds of toys for Kids' Kit campaign to help the youngest victims of Hurricane Katrina.

■ University awards first Presidential Medallions for outstanding service to UNF.

10 October

A Longtime CBS anchor Dan Rather kicks off Jay and Deanie Stein Lecture Series.

B Former U.S. Secretary of Labor Robert Reich discusses economic issues.

11 November

A Archbishop Desmond Tutu visits UNF for third time and is granted honorary degree.

12 December

■ UNF basketball teams begin NCAA Division I competition.

Photos by Frank Donato
James Johnson
Ivone Moutela
Elisabeth Slater
Kelly True
Julie Williams



8 B



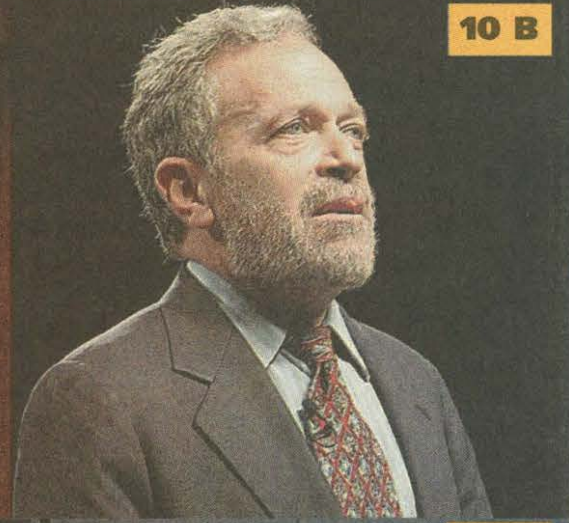
9 A



9 B



10 A



10 B

2005-2006

TRANSFORMATIONAL OPPORTUNITIES

Helping others proves to be rewarding experience

Annie Litchfield wasn't sure she would make it in college when she first came to UNF. None of her family in Jacksonville had graduated from college or even high school.

Then she discovered the Honors Program. "I felt like an outsider," she said. "The Honors Program welcomed me with open arms. The Honors staff is really about getting in touch with students and making sure they have a place."

Litchfield, now 22, found her second family in the program, which gave her a job her first semester as an office assistant. Litchfield soon worked her way up to more challenging positions.



Annie Litchfield

She has volunteered in a hospital emergency room. She organized an Honors orientation service learning project, a clothing drive for a homeless shelter, a spelling bee at a nursing home and the renovation of a mental health center. She has worked closely with many of the Jacksonville area's community service organizations.

"That has been one of the most rewarding things for me, to be able to help people," Litchfield said.

Her experiences gave the criminal justice major a real-world knowledge of social services counseling, her chosen field. She also won an internship with the prestigious Arthur Vining Davis Foundation during which she helped review grant proposals to the foundation and write recommendations.

"I've gained a lot of independence and confidence in myself," she said.

"The Honors Program is a unique opportunity to move beyond the traditional academic experience to grow as both leaders and students," said Danah Gammage, the program's assistant director.

The program also allows students to take more in-depth courses to meet university requirements, and it offers four academically oriented international trips each year, complete with scholarships that cover about half the trips' cost.

Cooperative-learning internship helps with career choice

Erica Reinsel was always good at math and science but didn't know how she would apply her skills to a career.

Then one of Reinsel's UNF instructors put her in touch with ADTEC Digital, which provides video and TV transmissions for cable companies.

"When I started I was a junior so I was just getting into my major and I wasn't sure which route I wanted to go," said Reinsel, an electrical engineering major from Orange Park who graduates in April.

A cooperative-learning job with ADTEC decided her career choice.

"It's extremely valuable," she said of her co-op job. "I would recommend it to anyone who can get into it."

Reinsel started at ADTEC putting together and testing products. She soon moved into actual product development and even made changes, with guidance, to correct a problem with one product. Reinsel also modified a circuit board within ADTEC's system.

"They've been really understanding,"

Reinsel said of her employer. "If I've had a busy week coming up, they've been willing to give me some time off."

Reinsel said her work experience also made her a better student because she uses the information she learns in class on her job.

"They gave me a good head start," Reinsel said of ADTEC. "I don't think you could have anything better on your resume out of college."

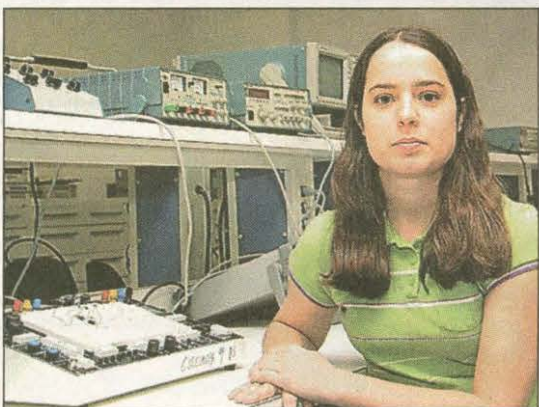
Students who take advantage of cooperative education or internships are "miles ahead" of those who don't get any work experience related to their studies, said Rick Roberts, director of Career Services for

UNF.

"We would like to see all UNF students engaged in some type of experiential learning opportunity," Roberts said.

In the 2004-05 academic year, more than 3,000 UNF students participated in internships.

According to Roberts, more than 80 percent of students in co-ops are offered full-time jobs by their employers.



Erica Reinsel

Stories of transformational experiences

When UNF President John Delaney announced the commitment making students the University's top priority, it included a pledge to offer more transformational learning opportunities.

These opportunities include study abroad, internships and research projects. In the last academic year, more than 3,700 students participated in these opportunities.

The following stories offer a few examples of how these opportunities were transformed into life-changing experiences for students.

Research project prepares student for medical school

Mira-Klode Ferland, of Margate, was able to select the perfect medical research project at UNF to suit her interests.

"I went to the UNF Web site and looked at all the different projects being conducted at the time," Ferland said.

One caught her eye — a study involving bovine papilloma virus, which is similar to the human papilloma virus that can lead to cervical cancer in women.

"I knew I always

wanted to research cancer," said Ferland, who graduates in May with a double major in biology and psychology and plans to start medical school next fall.

Ferland, 22, asked to be part of the program one-and-a-half years ago, taking it as an independent study course. In the 2005 fall semester, she was hired as a paid research assistant. Her work has included conducting research on the virus to lead to a better understanding of how it works.

Ferland said her experience taught her the importance of having strong research experiences when embarking on a career in medicine.

"Through my research, I have become a critical thinker and a better problem solver," Ferland said. "I feel that my research experience at UNF allowed me to apply my classroom studies to practical use in the laboratory."

Most importantly, she said, the experience gave her the opportunity to refine her academic and career goals. "It has opened many doors, and I will be much better prepared for medical school because of this opportunity," Ferland said.

The research project is funded by a grant awarded to UNF by the National Institutes of Health, said Dawn Boatman, UNF's director of Sponsored Research.

UNF offers a range of transformational learning opportunities through research. For instance, physics and engineering students worked on new sensor technologies for national security purposes and international business students traveled to Spain and Belgium to help form a consortium of schools that will focus on creating and operating small and medium-sized enterprises.



Mira-Klode Ferland

Asian trip opens student's eyes



Melanie Stiggers (left) was one of the UNF students who traveled to China last year.

Melanie Stiggers' 10-day trip to Hong Kong and China as a student in UNF's Coggin College of Business opened her eyes to a world rich in cultural variety and work opportunities.

"That was life-changing for me, personally," said Stiggers, who made the trip in March of 2005 while a graduate student studying accounting.

Stiggers, 25, put herself through college with help from her mother and hadn't thought much about study abroad, partly because of the expense. But her professors sold the Deerfield Beach woman on the idea and helped her prepare for the trip in March.

"Your first day is complete culture shock — but it's a good culture shock," Stiggers explained.

Stiggers, who is of African-American and Cuban descent, created a stir herself.

"People were wanting to touch my hair and take pictures with me," she said.

Beyond cultural exploration, the trip also took students on tours of companies with locations in China, and Stiggers discovered accounting offers a world of work options.

"The opportunity is beyond belief out there, and I didn't know that until I saw it firsthand," she said.

Upon her return, Stiggers learned that overseas experience is a resume booster, too. She earned her master's degree in accounting in May and now works at PricewaterhouseCoopers LLP as an internal auditor.

The number of students who join UNF's study abroad programs is growing, with 363 traveling and studying overseas in the 2004-05 school year, said Dr. Tim Robinson, who directs UNF's International Center.

"We continually want to increase opportunities for students because we believe we live in a global society and it's important for our students to know and experience the world," Robinson said.

Studying abroad: the opportunity of a lifetime

There is a great deal of learning that takes place outside the classroom, and because of this, the University of North Florida's

Division of Student and International Affairs is constantly looking for ways to enhance educational opportunities for students.

By offering the chance for studying abroad, as well as by expanding upon its already impressive list of student-centered programs, the Division of Student and International Affairs, under the guidance of Vice President Dr. Mauricio Gonzalez, is serving a diverse population of students who are continually engaged in innovative learning opportunities.

"We pride ourselves in how engaged we are with our students and how we help mentor them through their university experience," Dr. Gonzalez said. "And we are always trying to think of the next thing to provide for our students as the University grows and the needs of our students sometimes changes."

To offer students an up-close educational experience that builds upon what they learn in their UNF classrooms, study abroad courses

enable students to travel around the world studying topics related to their field of choice.

Whether it is traveling to China to study history and Mandarin, or learning about economics in Brazil, UNF fully supports study abroad opportunities and is continually seeking to offer even more chances for students to gain international exposure.

sure.

Recently, UNF graduate student Carol Wise, a full-time high school French teacher in Columbia County, traveled to Strasbourg, France, to supplement her studies in seeking a master's degree in education with a specialty in French.

For one month last summer, Wise and a small group of students led by UNF's Dr. Shira Schwam-Baird lived with French families and

went to a language school five days a week where Wise worked on projects with 11 other people from all around the world. Additionally, their professor took them on tours of historical sights in Strasbourg and in neighboring cities, including a week-end stay in Paris.

"It was the opportunity of a lifetime — staying with a host family and being able to get that personal observation of another country," Wise said. "I got the point of view from people who were living a French life."

For other UNF students, a study abroad trip to Ghana, Africa, led to a better understanding of the health, political and economic issues that developing countries face. As Americans who are often removed from the understanding of how tough day-to-day life can be for Africans, UNF's Honors Program students came back from the trip with a greater sense of African culture, as well as a renewed appreciation for the lives they live in the United States.

More than 300 UNF students in a given year take advantage of the opportunity to study abroad, but Gonzalez wants to increase that number.

"We're engaging faculty in helping us find these students," Gonzalez said. "Travel can be



Mauricio Gonzalez

costly, so we are searching for ways to make it easier for students."

In addition to sending students abroad, UNF actively recruits international students to come to Jacksonville and pursue their education.

Exposing students to people of all backgrounds and cultures provides a campus learning experience all on its own. Campus cultural diversity inspires a new way of thinking, and helps to make UNF more of a global institution, able to meet the needs of its changing student population.

"It was the opportunity of a lifetime — staying with a host family and being able to get that personal observation of another country. I got the point of view from people who were living a French life."

CAROL WISE

2005-2006

ACADEMIC AND NON-CREDIT PROGRAMS

Workman maps the future of academic programs



Mark Workman

More flagship programs, additional community-centered academic offerings and a renewed emphasis on graduate education are among the projects Acting Provost Dr. Mark Workman sees on the horizon for UNF.

Workman is deeply involved in mapping the evolution of the University's academic mission and its role in the community.

"We have initiated a far-reaching and probing conversation about the quality and scope of our academic programs in the context of UNF's role as a public comprehensive University," he said.

That assessment is evident in the University's preparation for re-accreditation by the Southern Association of Colleges and Schools and ongoing academic strategic planning. Workman predicts these activities will result in some dramatic changes for the University.

Two more flagship programs will join the School of Nursing, which was designated as UNF's first flagship program last year. "The additional resources devoted to these programs will allow us to enhance these already outstanding programs," he said.

To better address the needs of the community, Workman predicts two additional doctoral degrees are likely for UNF in coming years. A doctorate in physical therapy and a doctorate in practical nursing will help satisfy demonstrated needs for these skilled professionals in the area, he said.

The University's commitment to providing individualized attention for students is being enhanced with the infusion of more than \$200,000 for transformational learning opportunities. These include more than 10 new programs designed to increase the number of study abroad opportunities for students.

The acting provost is not only involved in program issues but also people issues. New library director, Dr.

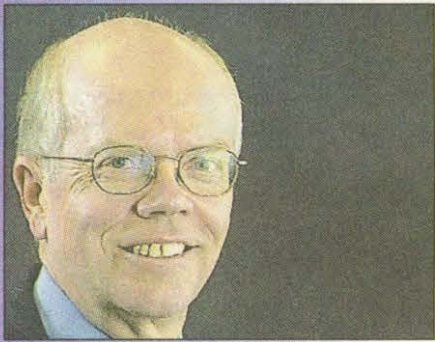
Shirley Hallblade, was recently recruited to make the newly expanded facility "not only a collection of books but an intellectual and cultural force in the community."

A new vice president for Sponsored Research, Dr. Imeh Ebong, will be on board this year. Workman said Ebong will play a major role in assisting faculty to secure more grants for pure and applied research.

Finally, a new dean of the Graduate School will be selected this year. Workman anticipates this individual will bring more coherence and more visibility to graduate programs as well as assess areas where expansion may be needed.

But whether assessing the need for additional graduate programs or refining long-term academic aspirations of the University, Workman said he is keenly aware of UNF's relationship to the community and the need to remain true to the principles of excellence, focus, relevance and accountability.

Coggin College of Business



John McAllister

In July 2005, the Coggin College of Business introduced Dr. John P. McAllister as its new dean. Under McAllister's leadership, the excellence of the college's undergraduate and graduate programs continue to prosper.

"The faculty, staff and students of the Coggin College are proud the college is endorsed and acknowledged by the distinctive accreditation of AACSB International," McAllister said. "Only a third of the business colleges in America are accredited by AACSB."

The Coggin College has long maintained high standards for academic quality, with its team of

90 faculty and staff preparing students for the business world's dynamic challenges.

"Key to the success of the college has been its close communication with North Florida business leaders, who devote their time, experience and resources to the college's students and programs," McAllister said. "In turn, over 80 percent of its graduates are hired by local organizations and contribute to the success of North Florida's economy through their technical expertise and leadership capabilities."

Also in 2005:

- The UNF Students in Free Enterprise (SIFE) team was named overall regional champion in the SIFE USA Regional Competition and placed in the top 20 teams in the country in the SIFE USA National Exposition.
- UNF's Distinguished Professor of the Year was awarded to Dr. Jay Coleman of the Coggin College. This award was the latest in a series of awards Coleman has received at UNF since 1990.
- The Coggin College partners with 29 countries in its Study Abroad and Semester Abroad programs. The number of students participating in the Semester Abroad program has increased 350 percent since 2003-04.

Education and Human Services

Consistent with the University's focus on the individual student, the College of Education and Human Services continues to focus its programs on the evolving personal and professional needs of each student served. One way the college meets the needs of its students is by offering new and innovative programs and educational opportunities.

In 2005, the college began offering an undergraduate minor in education, increasing the pool of students eligible for teaching certification.

"We're looking at a terrible shortage of teachers in the state of Florida," said Dr. Larry Daniel, dean of the college. "This is a great way to serve our current students and offer opportunities for other students to become teachers as well, which will help increase the number of qualified teachers in the state."

The college also received a \$250,000 SUCCEED grant in 2005 to fund alternative teacher training on the graduate level for those who already have undergraduate degrees.

Also in 2005:

- The college implemented a new teacher certification major in pre-kindergarten/primary education.
- A new major in sport management was also introduced.
- The college's Urban Professional Development School Partnership program with the Duval County School District has grown from three to six schools and includes a middle school for the first time.
- The college initiated a new partnership with Timberlin Creek Elementary School, a technology-rich school offering a unique learning environment for education students.
- The college offered students internships in England, Ireland, Korea and Belize and is planning partnerships with universities in Russia and China.



Larry Daniel

Health



Pam Chally

The College of Health experienced an eventful year in 2005 with the designation of the School of Nursing as UNF's first flagship program. Flagship programs are selected by UNF President John Delaney as programs of excellence which are anticipated to garner the University national attention.

"The School of Nursing was chosen because of the success of our community-focused curriculum, which features continuous nursing theory and practice, student-directed community partnerships, multiple primary care community clinical practice sites, faculty teaching in the community and ongoing outstanding student performance outcomes," said Dr. Pam Chally, dean of the college. "It's an incredible honor."

Also in 2005:

- Florida awarded a \$1.2 million grant to the School of Nursing to support nursing education, making the University one of only 16 institutions in the state to receive a SUCCEED Florida Nursing Education Grant.
- Blue Cross and Blue Shield of Florida announced its decision to award the college a \$600,000 endowment.
- The nurse anesthesia program had a successful initial accreditation visit from the Council on Accreditation. The health administration undergraduate and graduate programs also were successfully accredited.
- Students in the athletic training program received a 73.3 percent pass rate on first-time national exams, as compared to the national pass rate of 42 percent.
- Two nursing students were elected to the Florida Nursing Students Association, while five faculty members served or were elected as presidents and directors of national organizations.

Arts and Sciences

Upon completion of the new Social Sciences Building this summer, the College of Arts and Sciences will have a new home for the four social science departments, various labs, several research centers, and the college's main office.

"Having the social sciences departments in close proximity will certainly stimulate additional collaborative interchange," said Dr. David Jaffee, acting dean of the College of Arts and Sciences. "It will also be the first 'green' building on campus, with every aspect of its operations organized around environmentally sound principles."

The college's newly created Environmental Center has also expanded its activities over the past year to develop and foster multidisciplinary education and research related to the environment.

"Environmental issues touch almost every academic discipline," Jaffee said. "The center offers students opportunities to work on various research projects related to environmental issues in the community and the region."

Also in 2005:

- The Department of Sociology, Anthropology and Criminal Justice was divided into two new departments: Sociology and Anthropology; and Criminology and Criminal Justice.
- Ten "Transformational Learning Experience" university grants were awarded to faculty in the College of Arts and Sciences to fund transformational learning opportunity projects for UNF students.
- The College has established a new speaker series, beginning spring semester.
- The Dean's Leadership Council, consisting of 18 community members, raised additional funds to support the College and awarded five faculty fellowships in 2005.



David Jaffee

Computing, Engineering and Construction



Neal Coulter

The College of Computing, Engineering and Construction is dedicated to providing students with the highest level of education and professional experiences possible, through superior programs of instruction, professional community involvement and a progressive intellectual climate.

As part of this mission, the college recently acquired the Complex Computing Research Laboratory, consisting of an IBM 32-node, high-performance supercomputing cluster. The lab was designed to support current, pending and future research endeavors, provide a secure environment for high-performance computing and make full use of the Florida LambdaRail,

a high-speed network that supplies access to enormous amounts of real-time data.

"Having this kind of technology available at UNF is very significant," said Dr. Neal Coulter, dean of the college. "There are certain computations in science and engineering that require this kind of powerful system, and this opens up all kinds of research opportunities to our students and faculty. Very few places have this kind of power."

Also in 2005:

- A permanent chair of the Department of Building Construction Management was hired.
- The Advanced Weather Information Systems Laboratory was developed to conduct interdisciplinary research and education. The lab is focused on environmental information systems, including sensor development, wireless networking, analysis and modeling.
- The college raised more than a million dollars in new research funds for the fourth consecutive year.
- A new master's program in engineering is under development.

Division of Continuing Education

The Division of Continuing Education performs a vital outreach function for UNF through its many programs and services, including instructor-led seminars, certificate programs, courses and conferences. The division developed, promoted and delivered 452 educational opportunities to 5,381 participants in 2005.

"Continuing Education is dedicated to the concept of lifelong learning," said Steve Borowiec, the division's interim dean. "We provide a wide range of high quality courses and certificate programs designed to offer convenience, flexibility and exceptional value."

New to the division in 2005 was the Center for Quality, offering organizations end-to-end solutions and helping them stay competitive, improve operational efficiency and quality, enhance customer satisfaction and increase profitability.

The center offers training, consulting, facilitation and customized solutions in Six Sigma and ISO 9001:2000.

Also in 2005:

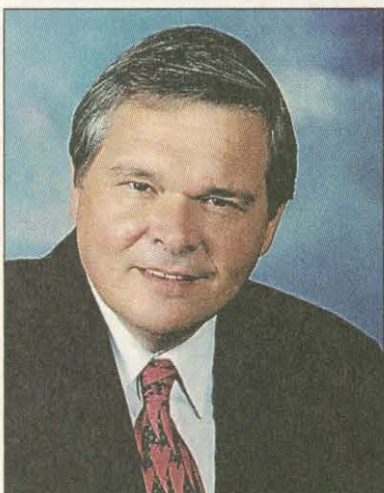
- The Railroad Institute experienced its best year since the program's inception in 1997, enrolling and graduating 449 participants, representing a 50 percent increase over last year's enrollment.
- Customized Learning Solutions exceeded its business plan by 204 percent and conducted 141 courses, a 31 percent increase over the previous year.
- The division held 68 professional development and certificate courses for 1,028 participants, representing a 36 percent increase in the number of courses and an 11 percent increase in participants over 2004.



Steve Borowiec

2005-2006 ATHLETICS

The journey has begun



Richard Gropper

While the last decade witnessed a tremendous overall ascent in the NCAA Division II ranks for the University of North Florida athletics program, the upcoming decade will bear witness to a building process focusing on budget growth, the addition of necessary support personnel, facility development and on-going competitive maturation.

The basic building blocks are in place, but there is much to do as the UNF athletic program continues through the

transition to full NCAA Division I status.

As evidenced by the past success of our teams on the field, we have a solid foundation from which we can build as we move to the NCAA Division I level. In 2004-05 alone, both the baseball team and men's tennis teams made the final of their respective national tournaments. Along with those teams, the volleyball, softball, women's soccer, men's

and women's cross country and women's tennis teams all competed in NCAA Regional tournaments.

Our teams have clearly demonstrated they are poised for a competitive run at the NCAA Division I level.

As we begin competition on the field in the Atlantic Sun Conference this season, other elements of the program will be addressed as well.

Budget growth is the product of a variety of factors, including the critical student-athletic fee, ticket and apparel sales, advertising, and finally, on-going community fundraising efforts. The UNF athletic budget has tripled over the course of the last decade to its current \$5 million level. We'll look to double that figure over the next seven to 10 years.

The first year results of the "Campaign for Athletics" are impressive. Cash, pledges and anticipated state matching funds exceed \$5 million with the greatest share earmarked for endowed scholarship support and facility development. We look to increase the result significantly over the remaining two years of the campaign.

Development of an adequate support

staff infrastructure is no small or inexpensive task. Since initiating the reclassification effort, the UNF athletic program has expanded its business, compliance, academic support, promotional and media relations operations. Additionally, clerical and coaching support continues to expand in response to the needs of our near 300 student-athletes.

Facility enhancements are ongoing. The long-awaited soccer/track stadium is soon to become a reality. The installation of an eight-lane competition track, field lights, scoreboard and press box will provide the University and the First Coast community with a first-class facility.

Competitively, we all recognize that the NCAA mandated transition exists for a reason. It will take time to develop for each of our 17 sports. The recruiting process becomes the critical factor in reaching a level of competitive success. Our program will grow stronger with each passing year, but overall success will be an ongoing journey.

The Ospreys have been soaring for a number of years, but the best part of their flight is still to come.

"Our teams have clearly demonstrated they are poised for a competitive run at the NCAA Division I level."

RICHARD GROPPER

New logo for Athletics



The University of North Florida's move from Division II to Division I has brought a host of changes to the Athletics Department. The most noticeable of these changes may very well be the department's new logo.

The new logo, which features a sleeker, more aggressive osprey than the old "coin" logo, incorporates the school's primary colors - blue and gray - while adding the option of a red accent color.

The logo redesign was part of the University's new branding commitment that officially kicked off with an unveiling of the University's new logo, along with the new athletics' logo on Aug. 18 of last year.

The athletics' mark was designed by campus graphic artist Vernon Payne under the direction of UNF Athletics' business manager Michael Boele.

The Athletics Department began using the new logo in August and plans to have the old logo completely phased out by June of 2006.

While the "coin" logo will no longer be used, the familiar "NF" logo that has been used by the Osprey baseball program since its

inaugural season in 1988 will still adorn the caps of the baseball team and will continue to be the baseball program's primary mark.

The Osprey script which has been a familiar sight to UNF athletes and fans alike has also been incorporated with the new logo.

According to UNF Athletics Director Dr. Richard Gropper, the introduction of the new mark could not have come at a better time as the department begins a new era by competing on the Division I level and in the Atlantic Sun Conference.

"The new athletics' logo provides a fresh, exciting look for our program as we transition to the highest level of intercollegiate athletic competition," Gropper said. "I believe the new logo will serve as a great source of pride to the entire UNF community."

The UNF Arena and the UNF Softball Complex are the first two facilities to feature the new logo. The Arena was repainted with the logo at center court in January, while the Lady Osprey dugout along the third base line at the softball complex also features the logo, giving fans a clear view of the new look when they enter the facility.

River City Rumble

In an effort to promote Jacksonville's two NCAA Division I institutions, the SunTrust River City Rumble has been developed to foster a rivalry between the University of North Florida and Jacksonville University in all sports.

Starting with the 2005-06 season, UNF and JU will be battling for the "River City Brewing Company Keg," which will be awarded to the school with the most victories over the other during the year.

The "River City Brewing Company Keg" will be housed in the school's athletic department until the conclusion of the final event of the following year.

How it works...

North Florida and Jacksonville both field teams in 12 sports (men's and women's soccer, volleyball, men's and women's cross country, men's and women's basketball, baseball, softball, men's and women's tennis, along with men's golf).

Each time the Dolphins and Ospreys face each other, the game will count toward the SunTrust River City Rumble standings. The exception is individual sports of cross-country and golf, where the team that finishes higher at the Atlantic Sun Conference Championship will earn one win for its school.

For the 2005-06 school year, the two teams will play each other 20 times. To claim the "River City Brewing Company Keg," one of the schools would have to win 11 times. In subsequent years, a school has to win a majority of the head-to-head matchups to take the "River City Brewing Company Keg."

Here's the breakdown of the number of competi-

tions against each other for 2005-06:

- 3 - baseball
- 2 - softball, volleyball, men's and women's basketball, men's and women's tennis
- 1 - men's and women's soccer, men's and women's cross country, men's golf



UNF Athletics Department launches new Web site

The University of North Florida Athletics Department has teamed with CSTV's College Sports Online to launch a new home page for UNF athletics on the World Wide Web - www.UNFOspreys.com.

The new Web site replaces the previous athletics' site that was housed within the University's Web community. In addition to a new look and feel, improved features on the new site include a daily calendar update, fan interactive polls, student-athlete biographical sketches and improved access to each of UNF's 17 varsity sports.

"To say that we are thrilled with the new site would be an understatement," UNF Athletics Director Dr. Richard Gropper said. "It provides a colorful, easy-to-use window for the world to learn about our athletics' programs. It is a giant step forward from our previous site and is another important piece in our transition to Division I. I believe it represents our University and our athletics' program in a first-class manner."

program in a first-class manner."

As part of the enhanced site, fans will be able to follow UNF baseball, softball and basketball play-by-play with the site's "Gametracker" software that charts game action as it occurs. All home basketball games are available with the software as well as both home and away baseball and softball. Osprey fans will also be able to listen to Webcasts of UNF baseball, basketball and softball through the site by following the designated links on the site's home page.

Long-term plans for the site include the addition of an online apparel outlet, online ticket purchases and chat sessions with UNF coaches and athletes.

